
SENATE BILL 5814

State of Washington

64th Legislature

2015 Regular Session

By Senators Dammeier, Litzow, and Frockt

Read first time 02/04/15. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to the Washington community learning center
2 program; and amending RCW 28A.215.060.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.215.060 and 2008 c 169 s 1 are each amended to
5 read as follows:

6 (1) The Washington community learning center program is
7 established. The program shall be administered by the office of the
8 superintendent of public instruction. The purposes of the program
9 include:

10 (a) Supporting the creation ~~((or))~~, expansion, and quality
11 improvement of community learning centers that target communities of
12 color, rural, and low-income communities to provide students with
13 tutoring and educational enrichment when school is not in session;

14 (b) Providing smaller independent after-school programs a greater
15 opportunity to access grant funds.

16 (c) Providing training and professional development for community
17 learning center program staff;

18 ~~((+e))~~ (d) Increasing public awareness of the availability and
19 benefits of after-school programs; and

20 ~~((+d))~~ (e) Supporting statewide after-school intermediary
21 organizations in their efforts to provide leadership, coordination,

1 technical assistance, professional development, and advocacy((τ)); to
2 implement the field-driven quality standards for after-school,
3 summer, and youth development programs; and to provide programmatic
4 support to the Washington community learning center programs and
5 after-school programs throughout the state.

6 (2)(a) The office of the superintendent of public instruction
7 shall create an advisory council to be named the Washington community
8 learning center advisory council.

9 (b) The council shall be composed of the following members:

10 (i) A community-based organization representing communities of
11 color;

12 (ii) A representative of the educational opportunity gap
13 oversight and accountability committee;

14 (iii) At least four after-school and summer providers; and

15 (iv) At least two parents and two youths participating in a
16 program similar to a Washington community learning center program.

17 (c) The representatives of the after-school and summer providers
18 shall represent the following:

19 (i) At least two programs serving at least fifty percent youth of
20 color;

21 (ii) At least two 501(c)(3) nonprofit, small independent
22 programs; and

23 (iii) At least one rural provider.

24 (d) The council membership shall reflect the geographic diversity
25 across the state.

26 (e) The council shall meet during the initial development of the
27 Washington community learning center grant application award process
28 for the following purposes:

29 (i) To provide recommendations to the superintendent of public
30 instruction regarding the development of the grant application and
31 grant award process; and

32 (ii) To review the grant applications and make recommendations
33 for the grant awards.

34 (f) After the initial development of the application and grant
35 process and awards, the council shall meet at least annually for the
36 following purposes:

37 (i) To provide input and direction for the improvement of the
38 grant application and grant award process; and

39 (ii) To review the grant applications and make recommendations
40 for the grant awards.

1 (g)(i) Subject to funds appropriated for this purpose, the office
2 of the superintendent of public instruction ~~((may))~~ shall provide
3 community learning center grants to any ~~((public or private))~~
4 501(c)(3) nonprofit organization, or fiscally sponsored program, that
5 meets the eligibility criteria ~~((of the federal twenty-first century~~
6 ~~community learning centers program.~~

7 ~~(b) Priority may be given to grant requests submitted jointly by~~
8 ~~one or more schools or school districts and one or more community-~~
9 ~~based organizations or other nonschool partners.~~

10 ~~(c) Priority may also be given to grant requests for after-school~~
11 ~~programs focusing on improving mathematics achievement, particularly~~
12 ~~for middle and junior high school students))~~ developed by the office
13 of the superintendent of public instruction and the Washington
14 community learning center advisory council.

15 (ii) Perspective grantees must detail how the program will work
16 with schools in the program's geographic area.

17 ~~((d))~~ (iii) Priority shall be given to grant requests that:

18 ~~((i))~~ (A) Focus on improving reading and mathematics
19 proficiency for students who attend schools that have been identified
20 as being in need of improvement under section 1116 of Title I of the
21 federal no child left behind act of 2001; and

22 ~~((ii))~~ (B) Include a ~~((public/private partnership agreement~~
23 ~~or))~~ proposal for how to provide free transportation for those
24 students in need that are involved in the program.

25 (3) Community learning center grant funds may be used to carry
26 out a broad array of out-of-school activities that support and
27 enhance academic achievement. The activities may include but need not
28 be limited to:

29 (a) Remedial and academic enrichment;

30 (b) Mathematics, reading, and science education;

31 (c) Arts and music education;

32 (d) Entrepreneurial education, work skills, and leadership
33 development;

34 (e) Community service;

35 (f) Tutoring and mentoring programs;

36 (g) Programs enhancing the language skills and academic
37 achievement of limited English proficient students;

38 (h) Recreational and athletic activities;

39 (i) Telecommunications and technology education;

1 (j) Programs that promote parental involvement and family
2 literacy;

3 (k) Drug and violence prevention, counseling, and character
4 education programs; and

5 (l) Programs that assist students who have been truant,
6 suspended, or expelled, to improve their academic achievement.

7 (4) Each community learning center grant may be made for a
8 maximum of five years. Each grant recipient shall report annually to
9 the office of the superintendent of public instruction on (~~what~~)
10 program services, student outcomes, and which transportation services
11 are being used to assist students in accessing the program and how
12 those services are being funded. Based on this information, the
13 office of the superintendent of public instruction shall compile a
14 list of transportation service options being used and make that list
15 available to all after-school program providers that were eligible
16 for the community learning center program grants.

17 (5) To the extent that funding is available for this purpose, the
18 office of the superintendent of public instruction may provide grants
19 or other support for the training and professional development of
20 community learning center staff, the activities of intermediary
21 after-school organizations, and efforts to increase public awareness
22 of the availability and benefits of after-school programs.

23 (~~(6) (Schools or school districts that receive a community~~
24 ~~learning center grant under this section may seek approval from the~~
25 ~~office of the superintendent of public instruction for flexibility to~~
26 ~~use a portion of their state transportation funds for the costs of~~
27 ~~transporting students to and from the community learning center~~
28 ~~program.~~

29 ~~(7))~~ The office of the superintendent of public instruction, in
30 collaboration with the Washington community learning center advisory
31 council, shall evaluate program outcomes and report to the governor
32 and the education committees of the legislature on the outcomes of
33 the grants and make recommendations related to program modification,
34 sustainability, and possible expansion. An interim report is due
35 November 1, (~~2008~~) 2016. A final report is due December 1, (~~2009~~)
36 2017.

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